



DOCUMENTO IMPRIMIBLE

ASIGNATURA: Ingles	GRADO: Tercero	JORN: Mañana
NOMBRE DEL DOCENTE TITULAR DE LA ASIGNATURA: Laura Carolina Moreno Hurtado		FECHA: Septiembre 2017
PERIODO: Tercero	ESTUDIANTE:	

*El siguiente plan de mejoramiento tiene como objetivo implementar acciones significativas que conlleven al estudiante a superar sus debilidades y/o dificultades académicas y optimizar su proceso de formación integral. Estudiante y Padre Futurista se invita a que se desarrolle éste plan de una manera responsable y comprometida.
Favor hacer impresión y presentar al docente que corresponda*

INDICADORES DE DESEMPEÑO POR NIVELAR:

1. Aprende los nombres de deportes en ingles haciendo énfasis en la pronunciación y escritura.
2. Aprende las palabras interrogativas en inglés para preguntar y responder información personal.
3. Identifica y usa el auxiliar DO – DOES reconociendo la estructura del presente simple.
4. Disfruta y comprende canciones mejorando su pronunciación en la lengua extranjera.

ESTRATEGIAS DIDACTICAS DE NIVELACION Y ACTIVIDADES SIGNIFICATIVAS

1. Match the words to the picture.

SUMMER ACTIVITIES








1. Windsurfing
2. Swimming
3. Fishing
4. Camping
5. Rafting
6. Sailing
7. Surfing
8. Snorkelling
9. Jet skiing
10. Water skiing
11. Water jumping
12. Scuba diving
13. Doing aerobics
14. Playing beach volleyball





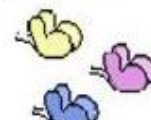



Do vs. Does

When we are writing questions, we usually use **Do** or **Does**. **Do** and **Does** is usually found at the beginning of a question. For example –



Do you enjoy eating chocolate?
Does your mother cook dinner?



Use **DOES** with **singular subjects** and the pronouns: **he, she** and **it**.

Use **DO** with **plural subjects** and the pronouns: **I, you, we** and **they**.



1. you like spring?
2. the duck swim in the pond.
3. you play baseball on Mondays?
4. dogs bark at night?
5. children love the computer?
6. Jack and Paulo eat pineapple?
7. Stephen usually come late for class?
8. the students speak English well?
9. they practice every day?
10. Susan play with friends?

11. Where the Browns eat dinner?
12. Why cats like milk?
13. Why we work at the same workstation?
14. What the teacher look for in her students?
15. Who you think is responsible for this mess?
16. Where birds fly in the wintertime?
17. What it mean?
18. Why they speak English instead of Spanish?
19. How an airplane fly?
20. How an orange taste?

21. he use a pen at school?
22. Yes he use a pen at school?
23. you like horror films?
24. I like horror films.
25. these jeans make me look fat?
26. These jeans make me look fat!
27. parents travel together?
28. Yes, parents travel together.
29. you chat with friends on facebook?
30. I chat with friends on facebook.

Do!

does!

Write three questions using Do and three questions using Does.

1. _____
 2. _____

4. _____
 5. _____



Get in pairs, ask these questions to your partner and hand it out in a piece of paper.

- **What is your first name?**

My first name is _____

- **What is your last name?**

My last name is _____

- **Where are you from?**

I am from _____

- **What nationality are you?**

I am _____

- **How old are you?**

I am _____ years old.

- **How tall are you?**

I am _____ centimetres.

- **What colour is your hair?**

My hair is _____

- **What colour are your eyes?**

My eyes are _____

- **When is your birthday?**

My birthday is on _____

- **How is your English?**

My English is _____

(Use one of these: 'terrible,'
'bad,' 'so-so,' 'fairly good,'
'good,' 'excellent.')

CRITERIOS DE EVALUACION

1. Entrega de las actividades en las fechas establecidas con excelente presentación.
2. Sustentación de las actividades.

FECHAS RELEVANTES PARA ACOMPAÑAMIENTOS Y ENTREGAS DE TRABAJOS.

Oportunidad de mejoramiento académico Septiembre 25 a Octubre 06. Horario de clase únicamente.

COMPROMISO DEL ESTUDIANTE FRENTE A LAS DEBILIDADES DETECTADAS.