



COLEGIO MIXTO CIUDADANOS DEL FUTURO S.A.S
PROYECTO EDUCATIVO INSTITUCIONAL FUTURISTA
"Formación en valores en la comunidad educativa con énfasis en la Tolerancia"

FR-GA-06

V. 02

PLAN ESPECIAL DE MEJORAMIENTO ACADEMICO INDIVIDUAL

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DOCUMENTO IMPRIMIBLE

ASIGNATURA: INGLÉS	GRADO: SEPTIMO	JORN: MANANA
NOMBRE DEL DOCENTE TITULAR DE LA ASIGNATURA: XIMENA HERNÁNDEZ		FECHA:
PERIODO: TERCER	ESTUDIANTE:	

*El siguiente plan de mejoramiento tiene como objetivo implementar acciones significativas que conlleven al estudiante a superar sus debilidades y/o dificultades académicas y optimizar su proceso de formación integral. Estudiante y Padre Futurista se invita a que se desarrolle éste plan de una manera responsable y comprometida.
Favor hacer impresión y presentar al docente que corresponda*

INDICADORES DE DESEMPEÑO POR NIVELAR:

1. *Entiende los mensajes científicos o de la vida diaria dados de manera oral o escrita.*
2. *Expresa actos del habla tales como exponer, predecir, aconsejar y reportar mensajes vistos en clase.*
3. *Es capaz de expresar procesos mediante la estructura "passive voice"*
4. *Hace reportes de mensajes mencionados por otras personas teniendo en cuenta actos del habla.*

ESTRATEGIAS DIDACTICAS DE NIVELACION Y ACTIVIDADES SIGNIFICATIVAS

1. CHOOSE AND DESCRIBE THE PARTS OF A SYSTEM OF HUMAN BODY FROM **READER BOOK** AND PREPARE AN **ORAL PRESENTATION.**

READER BOOK (unit 6)

EXCRETORY
SYSTEM

2. READ THE INFORMATION ABOUT WILD ANIMALS, AFTER THAT COMPLETE THE BLANKS WITH THE PROPER SUPERLATIVE AND COMPARATIVE ADJECTIVE.

Comparative and Superlative



ELEPHANT

Lifespan: 60-70 years
Age: 37 years old
Weight: 7,000 kg
Length: 7,5 metres
Population: 1,3 million
Characteristics: intelligent, sensitive, wild, sociable, friendly, with a good memory



CROCODILE

Lifespan: 80-100 years
Age: 10 years old
Weight: 500 kg
Length: 6,2 metres
Population: 300,000
Characteristics: aggressive, fast, unfriendly, wild, lonely, a good swimmer



LION

Lifespan: 25-30 years
Age: 18 years old
Weight: 250 kg
Length: 2 metres
Population: 21,000
Characteristics: adventurous, fast, wild, proud, a good hunter, strong

Comparative

- Lions have a _____ (short) lifespan than elephants.
- Elephants live _____ (long) than lions.
- Lions are _____ (rare) than Elephants.
- Crocodiles are _____ (aggressive) than elephants.
- Elephants are _____ (intelligent) than crocodiles.
- Lions are _____ (good) hunters than crocodiles.
- Elephants are _____ (strong) than lions.
- The elephant in the picture is _____ (old) than the lion.
- The crocodile in the picture is _____ (young) than the elephant.
- The crocodile is _____ (heavy) than the lion.
- The elephant is _____ (sociable) than the crocodile.
- The crocodile has a _____ (bad) memory than the elephant.
- Elephants have a _____ (good) memory than crocodiles.

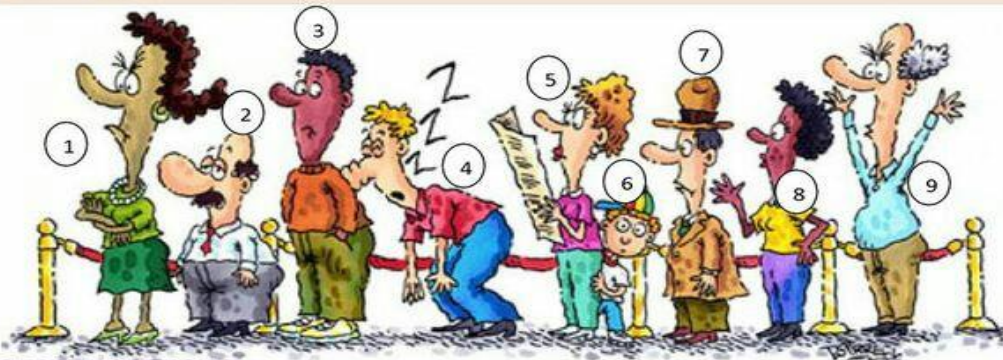
Superlative

- The elephant is _____ (big) of the three.
- The lion is _____ (light).
- The elephant is _____ (heavy).
- The crocodile is _____ (aggressive)
- The elephant is _____ (peaceful)
- The lion is _____ (proud)
- The elephant is _____ (old)
- The crocodile in the picture is _____ (young)
- The crocodile has _____ (long) lifespan.
- The lion has _____ (short) lifespan.
- The lion is _____ (adventurous)
- The lion is _____ (good) hunter.
- The elephant is _____ (bad) hunter.
- The crocodile has _____ (strong) jaw.
- The lion has _____ (small) population.
- The elephant is _____ (common)
- The elephant has _____ (good) memory.

3. READ THE TEXT LOOKING THE PICTURES, NEXT READ THE QUESTIONS AND IDENTIFY THE CORRECT **PERSON'S NAME** IN ACCORD WITH THE DESCRIPTION.

Who is who in the queue?

These people are queueing up for the bus. It is thirty minutes late and they are getting fed up! Read the descriptions and write the names in next to the right number.



- 1).....
- 2).....
- 3).....
- 4).....
- 5).....
- 6).....
- 7).....
- 8).....
- 9).....

My name is Lana Smith. I am quite short and I have got short curly black hair. I am wearing a yellow T-shirt and blue jeans. My shoes are black with a small heel. I'm going shopping for some new clothes.

My name is Lou Grant. I am short. I've got a large nose and a moustache. I'm a bit bald on top! I'm wearing a white shirt with a red tie. My trousers are blue.

My name is Jacquie Dean. I'm OK with waiting for the bus - it's not too bad. I've got short ginger hair and I'm wearing my red lipstick. My T-shirt is pink and my trousers are turquoise. I'm reading my newspaper.

I'm called Lorna. I'm pretty angry about having to wait! I'm quite tall with curly black hair. I'm wearing a green dress and light green shoes. I've got my pearl necklace on as I'm going to meet my friend for lunch.

- 1) Who is hoping to get a job?
- 2) Who is going to meet a friend?
- 3) Who is feeling fine about waiting for the bus?
- 4) Who is with a family member?
- 5) Who is going to buy some new clothes?
- 6) Who sees the bus?
- 7) Who is the oldest in the queue?

I'm Joe Black. I'm going for a job interview and I'm going to be late! I'm quite short and I've got short black hair. I'm wearing a brown overcoat and my brown bowler hat.

I'm Jack Jones. I'm tall and I'm sixty. My hair - what there is left of it! - is grey. My shirt is turquoise and my trousers are grey. I'm angry!

My name is Micky and I'm with my Mum. She is reading her paper. I'm wearing my white T-shirt and blue jeans. I'm the youngest person in this queue.

I'm Jim Jackson. I've got curly blond hair. My shirt is pink and my trousers are blue. I am so bored that I am sleeping!



PASSIVE VOICE SENTENCES SEARCH

3. WRITE TENSES IN ACTIVE AND CHANGE IN THE PASSIVE VOICE.

ACTIVE VOICE	PASSIVE VOICE
1.Kelly inspires a pretty song	A song was inspired by Kelly
2.Anthony develop s a good project	A good project was developed by Anthony
4.I have an excellent Spelling Bee	
5.	
6.	
7.	
8.	



CRITERIOS DE EVALUACION

- Cuaderno y libros debidamente adelantado.
- unidades 1,2,3,4,5,6, completas de los 3 (Student´book, Workbook, Reader)
- Presentación oral del Sistema del cuerpo humano que eligió.
- Argumentación y uso de estructura gramatical Passive Voice. (Report Speech)

FECHAS RELEVANTES PARA ACOMPAÑAMIENTOS Y ENTREGAS DE TRABAJOS.

Oportunidad de mejoramiento _____ . En horario de clase, únicamente.

COMPROMISO DEL ESTUDIANTE FRENTE A LAS DEBILIDADES DETECTADAS.