



**DOCUMENTO IMPRIMIBLE**

ASIGNATURA: Ingles	GRADO: Cuarto	JORN: Mañana
NOMBRE DEL DOCENTE TITULAR DE LA ASIGNATURA: Laura Carolina Moreno Hurtado		FECHA: Abril 2018
PERIODO: primero	ESTUDIANTE:	

*El siguiente plan de mejoramiento tiene como objetivo implementar acciones significativas que conlleven al estudiante a superar sus debilidades y/o dificultades académicas y optimizar su proceso de formación integral. Estudiante y Padre Futurista se invita a que se desarrolle éste plan de una manera responsable y comprometida.  
**Favor hacer impresión y presentar al docente que corresponda***

**INDICADORES DE DESEMPEÑO POR NIVELAR:**

- 1 Comprende textos cortos, sencillos e ilustrados sobre temas cotidianos, personales y literarios.
2. Participa en conversaciones cortas usando oraciones con estructuras predecibles.
3. Verifica la ortografía de las palabras que escribo con frecuencia.
4. Saluda de acuerdo con la hora del día, de forma natural y apropiada.

**ESTRATEGIAS DIDACTICAS DE NIVELACION Y ACTIVIDADES SIGNIFICATIVAS**

**The verb "to be"**

*Put the verb 'to be' into positive, negative and question forms*

- She ..... in my class
- They ..... in my office
- I ..... from Spain
- He ..... a good teacher
- The book ..... here
- The class ..... big
- The books ..... on my desk
- It ..... my pen
- Tony ..... a student
- I ..... a girl
- You ..... from England
- He ..... my friend
- Sally ..... my sister
- We ..... Spanish
- They ..... students
- The dog ..... black





**1. Look and write with the verb to can.**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**2. Look, ask and answer.**



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- \_\_\_\_\_ fly?

- \_\_\_\_\_ listen?

- \_\_\_\_\_ .

- \_\_\_\_\_ .



- \_\_\_\_\_ swim?



- \_\_\_\_\_ play?

- \_\_\_\_\_ .

- \_\_\_\_\_ .

**3. Answer.**

- Can your dad swim?

- \_\_\_\_\_

- Can you walk?

- \_\_\_\_\_

- Can you fly?

- \_\_\_\_\_

# Have got / Has got

1.) Look at the pictures, match them and write down what have they got ?



Nancy	Joe	Mark & Tom	Bobby	Nick
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Nancy \_\_\_\_\_  
 Joe \_\_\_\_\_  
 Mark and Tom \_\_\_\_\_  
 Bobby \_\_\_\_\_  
 Nick \_\_\_\_\_



2.) Has Nancy got a doll? No, \_\_\_\_\_  
 Has Joe got ski? Yes, \_\_\_\_\_  
 Have Mark and Tom got a boat? Yes, \_\_\_\_\_  
 Has Bobby got a surf? No, \_\_\_\_\_  
 Has Nick got a rollerskate? Yes, \_\_\_\_\_  
 Have Mark and Tony got three pens? No, \_\_\_\_\_

Nancy is very old. She likes to read and do crosswords. She has got \_\_\_\_\_.  
 Joe is a clown. He likes winter and he has got \_\_\_\_\_.  
 Mark and Tom are very good friends. In the afternoon they go to the park. They have got \_\_\_\_\_.  
 Bobby is my favourite dog. It likes to play with \_\_\_\_\_. It has got \_\_\_\_\_.  
 Nick is interested in taking photos. He has got \_\_\_\_\_.



## THE PRESENT CONTINUOUS TENSE

### What is going on?

1. I \_\_\_\_\_ television. (to watch) 
2. Jack \_\_\_\_\_ his homework. (to do)
3. Andrea and Rita \_\_\_\_\_ fun. (to have) 
4. Richard \_\_\_\_\_ to school. (to walk)
5. Paul \_\_\_\_\_ here. (to come)
6. The hairdresser \_\_\_\_\_ Therese's hair. (to cut)
7. The shopkeeper \_\_\_\_\_ a parcel. (to tie)
8. I \_\_\_\_\_ a letter to my friend. (to write)

### CRITERIOS DE EVALUACION

1. Entrega de las actividades en las fechas establecidas con excelente presentación.
2. Sustentación de las actividades.

### FECHAS RELEVANTES PARA ACOMPAÑAMIENTOS Y ENTREGAS DE TRABAJOS.

Abril 23 Al 11 de Mayo: Oportunidad de mejoramiento académico (proceso de nivelación y apropiación de saberes para estudiantes con bajo desempeño académico) ENTREGAR Y SUSTENTAR EL PLAN DE MEJORAMIENTO EN HORAS DE CLASE.

### COMPROMISO DEL ESTUDIANTE FRENTE A LAS DEBILIDADES DETECTADAS.