



**COLEGIO MIXTO CIUDADANOS DEL FUTURO S.A.S**  
**PROYECTO EDUCATIVO INSTITUCIONAL FUTURISTA**  
"Formación en valores en la comunidad educativa con énfasis en la Tolerancia"

FR-GA-06

V. 02

**PLAN ESPECIAL DE MEJORAMIENTO ACADEMICO INDIVIDUAL**

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**DOCUMENTO IMPRIMIBLE**

ASIGNATURA: Ingles	GRADO: Quinto	JORN: Mañana
NOMBRE DEL DOCENTE TITULAR DE LA ASIGNATURA: Laura Moreno – Yuri Delgado		FECHA: Abril 2018
PERIODO: Primero	ESTUDIANTE:	

*El siguiente plan de mejoramiento tiene como objetivo implementar acciones significativas que conlleven al estudiante a superar sus debilidades y/o dificultades académicas y optimizar su proceso de formación integral. Estudiante y Padre Futurista se invita a que se desarrolle éste plan de una manera responsable y comprometida.  
**Favor hacer impresión y presentar al docente que corresponda***

**INDICADORES DE DESEMPEÑO POR NIVELAR:**

- 1 Comprende información personal proporcionada por mis compañeros y mi profesor.
2. Reconoce en un texto narrativo corto, aspectos como qué, quién, cuándo y dónde.
3. Usa adecuadamente estructuras y patrones gramaticales de uso frecuente.
4. Mantiene una conversación simple en inglés con un compañero cuando desarrollo una actividad de aula.

**ESTRATEGIAS DIDACTICAS DE NIVELACION Y ACTIVIDADES SIGNIFICATIVAS**

# The Weekend News

NAME: \_\_\_\_\_ MONTH: \_\_\_\_\_ DAY: \_\_\_\_\_ YEAR: \_\_\_\_\_

HEADING: \_\_\_\_\_

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Caption:

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# Verb to be

## Affirmative / short form

I am I'm  
 You are You're  
 We are We're  
 They are They're  
 He is He's  
 She is She's  
 It is It's

## Negative / short form

I am not I'm not  
 You are not You aren't  
 We are not We aren't  
 They are not They aren't  
 He is not He isn't  
 She is not She isn't  
 It is not It isn't

## Interrogative

Am I?  
 Are you?  
 Are we?  
 Are they?  
 Is he?  
 Is she?  
 Is it?

## Write the Verb to be and change to short form.

- I \_\_\_\_\_ / \_\_\_\_\_
- you \_\_\_\_\_ / \_\_\_\_\_
- We \_\_\_\_\_ / \_\_\_\_\_
- They \_\_\_\_\_ / \_\_\_\_\_
- He \_\_\_\_\_ / \_\_\_\_\_
- She \_\_\_\_\_ / \_\_\_\_\_
- It \_\_\_\_\_ / \_\_\_\_\_

## Write in the correct Verb to be

- Cindy \_\_\_\_\_ my best friend.
- Peter and Kate \_\_\_\_\_ classmates.
- Johnny \_\_\_\_\_ my brother.
- You \_\_\_\_\_ a good student.
- They \_\_\_\_\_ in the classroom.
- It \_\_\_\_\_ an apple.
- Felicia and I \_\_\_\_\_ sisters.
- I \_\_\_\_\_ her teacher.
- It \_\_\_\_\_ a book bag.
- You \_\_\_\_\_ a doctor.

## Re-arrange the sentence.

- I / not / a teacher. / am \_\_\_\_\_
- She / my mother. / is \_\_\_\_\_
- The boys / playful. / are \_\_\_\_\_
- The girl / in the room. / is \_\_\_\_\_
- We / not / are / at home. \_\_\_\_\_
- My dad / smart. / is \_\_\_\_\_
- My mother / a housewife. / is \_\_\_\_\_
- She / not / my sister. / is \_\_\_\_\_
- The teacher / angry. / is \_\_\_\_\_
- The dog / in the kennel. / is \_\_\_\_\_

## Look at the pictures and answer the question

- Is he a teacher? No, he is not.
- Is it an elephant? \_\_\_\_\_
- Is it a pencil? \_\_\_\_\_
- Are they twins? \_\_\_\_\_
- Is he in the park? \_\_\_\_\_
- Is he a painter? \_\_\_\_\_
- Is Ricky in the living room? \_\_\_\_\_
- Is mom in the kitchen? \_\_\_\_\_
- Is your dad a postman? \_\_\_\_\_
- Are the books on desk? \_\_\_\_\_
- Are you Mrs. Perkins? \_\_\_\_\_
- Is the broom behind the door? \_\_\_\_\_

1 	2 	3 	4 
5 	6 	7 	8 
9 	10 	11 	12 

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## PRESENT SIMPLE

### POSITIVE SENTENCES



1. I \_\_\_\_\_(walk) the dog every day.
2. We \_\_\_\_\_(have) dinner at eight every night.
3. My brother and my sister \_\_\_\_\_(go) dance classes every weekend.
4. Mary \_\_\_\_\_(meet) her friends every month.
5. You never \_\_\_\_\_(sleep) late.
6. My father \_\_\_\_\_(go) to work early in the morning.

### NEGATIVE SENTENCES



1. I \_\_\_\_\_(not / take) usually pictures.
2. We \_\_\_\_\_(not / live) in Güngören.
3. She \_\_\_\_\_(not / like) cooking.
4. My mother and my father are teachers; but they \_\_\_\_\_(not / teach) at the same school.
5. You and your friend \_\_\_\_\_(not / do) your homework on time.

### QUESTIONS ( Short and Long Answers)



1. \_\_\_\_\_you watch DVD in your free time? Yes, \_\_\_\_\_. No \_\_\_\_\_.
2. \_\_\_\_\_Jane read a newspaper ever day?  
Yes, \_\_\_\_\_.
3. \_\_\_\_\_Jane and Jack write e-mails? Yes, \_\_\_\_\_. No, \_\_\_\_\_.

### CRITERIOS DE EVALUACION

1. Entrega de las actividades en las fechas establecidas con excelente presentación.
2. Sustentación de las actividades.

### FECHAS RELEVANTES PARA ACOMPAÑAMIENTOS Y ENTREGAS DE TRABAJOS.

**Abril 23 Al 11 de Mayo: Oportunidad de mejoramiento académico (proceso de nivelación y apropiación de saberes para estudiantes con bajo desempeño académico) ENTREGAR Y SUSTENTAR EL PLAN DE MEJORAMIENTO EN HORAS DE CLASE.**

### COMPROMISO DEL ESTUDIANTE FRENTE A LAS DEBILIDADES DETECTADAS.



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