



**DOCUMENTO IMPRIMIBLE**

ASIGNATURA: GAMMAR ASPECTS		GRADO: OCTAVO	JORN:MANANA
NOMBRE DEL DOCENTE TITULAR DE LA ASIGNATURA:XIMENA HERNÁNDEZ,OSCAR BAUTISTA,JENNY PEÑA		FECHA: 23 Abril-11Mayo	
PERIODO: UNO	ESTUDIANTE:		

*El siguiente plan de mejoramiento tiene como objetivo implementar acciones significativas que conlleven al estudiante a superar sus debilidades y/o dificultades académicas y optimizar su proceso de formación integral. Estudiante y Padre Futurista se invita a que se desarrolle éste plan de una manera responsable y comprometida.  
**Favor hacer impresión y presentar al docente que corresponda***

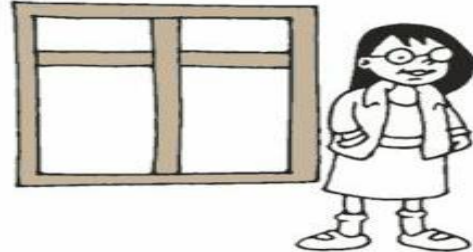
**INDICADORES DE DESEMPEÑO POR NIVELAR:**

1. Expresa y comprende planes futuros haciendo uso de la lengua.
2. Comprende información específica en textos simples y diálogos.
3. Conoce e identifica la estructura del futuro simple y continuo en diferentes textos.
4. Expresa .y realiza hipótesis teniendo en cuenta el tiempo futuro.

**ESTRATEGIAS DIDACTICAS DE NIVELACION Y ACTIVIDADES SIGNIFICATIVAS**

**(A) Saru tells you about her morning routine here.**

I get up at 5 in the morning.  
 I have a bath and eat my breakfast.  
 I watch the TV news at 6.  
 After that I do my homework.  
 At 7 O'clock, I pack my lunch. I wear my uniform.  
 I get ready for school.  
 The school bus arrives at 8.  
 I get into the bus. I meet my friends in the bus. I say 'Hi' to everyone.  
 I go to school with my friends.



Now write what Saru will do tomorrow.

Tomorrow, Saru will get up at 5 in the morning.

She.....  
 .....  
 .....  
 .....

Saru does not go to school on Saturdays Write down ten things you think she will do next Saturday.

*Saru will not go to school next Saturday. She will.....*



## **FUTURE: 'GOING TO'**

- Complete these sixteen sentences to score your knowledge of 'GOING TO'.

- 1. What ... your brother going to do tomorrow?**  
a) are  
b) is  
c) does
- 2. (A) ... you going to see the movie? (B) Yes, I ....**  
a) Do / am  
b) Are / are  
c) Are / am
- 3. My friend ... a birthday party next week.**  
a) is going to has  
b) going to have  
c) is going to have
- 4. I can see a lot of gray clouds in the sky. I think it ... rain soon.**  
a) is going to  
b) goes to  
c) going to
- 5. (A) When ... they ... arrive? (B) I'm not sure.**  
a) do / go to  
b) will / going to  
c) are / going to
- 6. ... are you going to do on your summer holiday?**  
a) Where  
b) What  
c) How
- 7. (A) ... your friend going to join us? (B) Yes, she ....**  
a) Is / is  
b) Is / will  
c) Will / will
- 8. (A) ... they going to be here soon? (B) No, they ....**  
a) Are / aren't  
b) Do / not  
c) Are / won't
- 9. What time are you going to ... for the airport?**  
a) leaving  
b) leave  
c) leaves
- 10. ... you ... go home after our English class?**  
a) Are / are  
b) Do / will  
c) Are / going to
- 11. (A) ... your friend going to be late? (B) No, she ....**  
a) Is / isn't  
b) Are / isn't  
c) Are / aren't
- 12. Is your cousin ... move to another apartment?**  
a) going  
b) going to  
c) will
- 13. (A) ... the plane going to land soon? (B) Yes, it ....**  
a) Are / is  
b) Is / is  
c) Are / are
- 14. I ... going to ... my homework after I finish dinner.**  
a) am / do  
b) am / doing  
c) is / do
- 15. (A) ... you going to join us? (B) Yes, I ....**  
a) Are / am  
b) Are / are  
c) Do / do
- 16. What are your plans for next year? Are you ... to Canada?**  
a) go to  
b) will go  
c) going to go

15 – 16 = Excellent

13 – 14 = Good

12 or Less = Study More!



### **CRITERIOS DE EVALUACION**

1. Entregar módulo 1 del texto "on track" con actividades previamente desarrolladas
2. Cuaderno con todas las actividades y lo ejecutado hasta el momento
3. Desarrollar talleres haciendo uso correcto de estructura gramatical simple future.

### **FECHAS RELEVANTES PARA ACOMPAÑAMIENTOS Y ENTREGAS DE TRABAJOS.**

**Abril 23 Al 11 de Mayo: Oportunidad de mejoramiento académico (proceso de nivelación y apropiación de saberes para estudiantes con bajo desempeño académico) ENTREGAR Y SUSTENTAR EL PLAN DE MEJORAMIENTO EN HORAS DE CLASE.**

### **COMPROMISO DEL ESTUDIANTE FRENTE A LAS DEBILIDADES DETECTADAS.**